

இங்கு பற்றுச்சீட்டு ஒட்டப்பட வேண்டும்.

### திணைக்களத் தலைவரின் சான்றிதழ்

பரீட்சை ஆணையாளர் அதிபதி :

முன்வைக்கப்படுகிறது :

இதனகத்து காணப்படும் விபரங்களுடைய பரீட்சார்த்தியான திரு./ திருமதி/ செல்வி.....என்பவரினால் இவ்விண்ணப்பத்தில் குறிப்பிடப்பட்டுள்ள மொழிமூலம் இப்பரீட்சைக்குத் தோற்ற தகவுடையவரென்று உறுதிப்படுத்துகின்றேன். இவ்விண்ணப்பதாரியின் கையொப்பத்தினையும் நான் அத்தாட்சிப்படுத்துகின்றேன்.

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திணைக்களத் தலைவரின்  
கையொப்பமும் பதவிப் பெயரும்.

திகதி :

### பின்னிணைப்பு (அ)

சிங்களம்

சிங்கள மொழிப் பாடத்திற்கான தேர்வு எழுத்துமூல விடையளித்தலுக்கான ஒரு பகுதியையும் வாய்மூல விடையளித்தலுக்கான ஒரு பகுதியையும் கொண்டிருக்கும். எழுத்துமூல விடையளித்தலுக்கான வினாத்தாள் பின்வருவனவற்றில் வினாக்களைக் கொண்டிருக்கும்.

(i) இலக்கணம் ;

(ii) கிராமசேவை உத்தியோகத்தர்களிடமிருந்து கிடைக்கப் பெற்றவையும் பல்வேறு தொடர் கையெழுத்தில் எழுதப்பட்டவையுமான மனுக்களையும் அல்லது அறிக்கைகளை ஆங்கிலத்தில் மொழிபெயர்த்தல் ;

(iii) ஆங்கிலத்திலுள்ள ஓர் அரசகருமப்பத்திரத்தை அல்லது ஆவணத்தை சிங்களத்தில் மொழிபெயர்த்தல் ;

வாய்மொழித் தேர்வு பின்வருவனவற்றைக் கொண்டிருக்கும் :

(i) ஆங்கிலத்திலுள்ள ஒரு அரசகரும ஆவணத்தை ஒரு சிங்களவர் அப்பந்தியை விளங்கி எழுத்தில் எழுதிக் கொள்ளும் முகமாக சிங்களத்தில் சொல்வதெழுத்துத் ;

(ii) சிங்களத்தில் உள்ள மனுவை வாசித்தல் ;

(iii) உரையாடலும் உரை மொழிபெயர்ப்பும் - பல்வேறு வகுப்பினரின் சிங்களத்தை விளங்கிக் கொள்வதற்குப் பரீட்சார்த்திக்குள்ள ஆற்றலையும் சாதாரண உரையாடலிலும் வழமையான அரசகரும அலுவலில் தானே புரிந்து கொள்ளலில் பரீட்சார்த்திக்குள்ள ஆற்றலையும் மதிப்பிடுவதே இத்தேர்வின் நோக்கமாகும் ;

26. har.....ment (rass/as/ass)  
27. ember..... (rass/as/ass)  
28. tol..... (arreance/erance/erence)  
29. Par..... arian (liament/limen/liment)  
30. bal.....ing(let/aat/lot)  
31. itin..... (erary/arary/erarie)  
32. pers..... (everance/evernce/ewerence)  
33. bour..... (geoise/joursie/juwarsy)  
34. prolet..... (ariet/ariat/eriyat)  
35. Com..... ate (memor/emor/mamor)

(d) In each of the following statement underline the correct word within brackets:-

36. The inventory was checked by the Board of (Surveillance/Survey/Surveyours)
37. At the enquiry I had to be satisfied that the accused officer had (contradicted/contravened/contaminated) the regulation.
38. Every receipt should have a (counterfoil/counterfit/ counterpane) for the purpose of audit.
39. There was a possibility that the prosecution had (fabricated/fumigated/Promulgated) the evidence.
40. (Discret/Discretionary/Discreminatory) power was given to the Head of the Department under the relevant Act.
41. The Police party had (laid/lie/lain) in ambush until the bribe taker arrived.
42. The entire staff turned up to (facilitate/infiltrate/felicitate) the watcher on his retirement.
43. In times of national crisis we must avoid (luxuriant/ luxurious) habits.
44. Martial music was played over the radio during height of the battle to keep up the (moral/morale/morals) of the people.
45. Candidates are advised to use (Stationary/Stationery) sparingly owing to the acute paper shortage.

(e) Underline the correct phrase in the brackets that means the same as the word or phrase underlined in each sentence.:-

46. In good management the boss should support his staff in their work (back out/backup/back away)
47. The sales and replacement of stock amounted to over Rs.5,000 (turn out/turn up/turn away)
48. We were warned at the start not to let our work get into arrears (set out/outset)
49. The younger son wasted his father's wealth in a few years (ran over/ran through)
50. I wanted to see the film, but the queue deterred me from going (put away/put off)

#### Part B

Read the following passages carefully and then answer the questions set out below :-

Most modern political ideals such, for example, as justice, liberty, constitutional government, and respect for the law or at least the definitions of them, began with the reflection for Greek thinkers upon the institutions of City State. But in the long history of political thought the meaning of such terms has been variously modified and always that meaning has to be understood in the light of the institutions by which the ideas were to be realized and of the society in which those Institutions did their work. The Greek City State was so different from the political Communities in which modern men live that it requires no small effort of the imagination to picture its social and political life.

The Greek Philosophers were thinking of political practices far different from any that have prevailed commonly in modern world, and the whole climate of opinion in which their work was done was different. Their problems, though not without their analogies in the present, were never identical with modern problems and the ethical apparatus by which political life was evaluated and criticized varied widely from any that now prevails. In order to understand at all accurately what their theories meant is necessary first to realize at least roughly what kind of institutions they had in view and what citizenship connected, as an effect and as an ideal, to the public for whom they wrote. For this purpose the Government of Athens is especially important, partly because it is the best known, but chiefly because it was an object of special concern to the greatest of Greek Philosophers.

As compared with the modern states the ancient City State was exceedingly small, both in area and in population. The numbers were exceedingly uncertain but a figure some what in excess of three hundred thousand would be approximately correct. Such an arrangement of a small territory dominated by a single City was typical of the City State.

In each of the following cases choose the alternative which in your opinion supports the views expressed in the above passage. Place a tick (right mark) against the correct answer.

51. Athens is significant for the students of Greek political thought mainly because.:-

- (a) It was the most powerful of the Greek City - States.
- (b) Its ideal had been carefully studied by the Greeks themselves.
- (c) It has the most ideal form of government
- (d) It is the best known of the Greek City - States.

52. Greek political thought was concerned with problems

- (a) entirely unrelated to
- (b) identical with
- (c) different from analogous but to

53. The moral and religious basis of Greek political idea is :-

- (a) very similar to modern moral and religious ideas.
- (b) Unknown.
- (c) Very different from modern moral and religious ideas.

54. It is :-

- (a) easy,
- (b) not at all easy,
- (c) Impossible  
for modern man to imagine what life was like in a Greek city State.

55. In comparison with the ancient Greek City States are :-

- (a) very large,
- (b) very small,
- (c) about the same size

56. The population of an ancient Greek City State was :

- (a) much less than 300,000
- (b) over 3 million,
- (c) Just over 300,000

57. The City - State of Athnes Compares :-

- (a) a small territory governed by a single city,
- (b) Large territory governed by a number of cities.
- (c) A small territory with village councils.
- (d) A large territory with a decentralized administration.

58. At different times in the history of the world peoples:-

- (a) have thought in basically the same way,
- (b) have thought in different ways,
- (c) have contradicted the views of people of the previous generation.

59. Details of political theory are derived from Greek Political thought :-

- (a) because the Greek City was very similar to modern states
- (b) in spite of Greek City being very different from modern states
- (c) because modern political theorists are students of Greek Philosophy.

60. The meaning of political ideal at a particular moment in European History since the time of the Greek can be defined only by :-

- (a) relating it to its context.
- (b) Tracing it back to its original meaning among the Greeks,
- (c) Investigating the meaning of the Greek word for it,
- (d) Taking into account only those features in it which have persisted throughout its history.

61. Write sentences using each of the following words so as to bring out its meaning clearly :-

Arbitration, emoluments, etiquette, consolidate, hypothetical, retrospective, exigencies, evaluate, review, empower.

Either

62. Write a letter to the Head of an Educational Institute in an English Speaking country setting out the following information in an orderly Manner :-

- (i) The equivalence of our examination certificate to the certificate specified in this letter cannot be determined as the examining authorities in Sri Lanka have not been consulted by the institution concerned in that country ;